

TRAINING SPECIAL

Routesetting safety

Access level: **000 (Novice)**

Reference: **PNA 030**

With a reflection on the evolution of regulations and safety requirements as a common thread, this training makes it possible to assimilate various routesetting techniques.

- **Duration:** 2 days - 14 h.
- **Valid for:** 3 years - as a guideline only, considering that annual renewal is recommended for end users (workers at height).
- **Teaching method:** hands-on workshop for 60 % of the training time.
- **Method of learning assessment (type and proof):** formative assessment, written assessment at the end of the training.
- **Attestations and certificates:**
 - Technical documents
 - Certificate of attendance

Goal(s) of the training

- Know the rules applicable to routesetting for indoor climbing gyms
- Carry out a risk assessment
- Install the ropes, strip/set routes, haul equipment
- Provide rescue

Targeted skills

When this training is over the student will be able to:

- Know the legislation relating to rope work applicable in climbing gyms
- Use Petzl PPE in equipment situations
- Know how to recommend Petzl solutions



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- **Target group:**
 - climbing and mountaineering clubs,
 - routesetters,
 - climbing gym managers,
 - dealers,
 - Petzl technical sales reps,
 - Petzl Technical Institutes,
 - Petzl Technical Partners.
- **Maximum number:** 6 persons.
- **Minimum number:** 4 persons.
- **Prerequisites:** none.
- **Access level:** 

Novice: I don't know enough about the equipment to use/explain it independently.

Program

- **DAY 1 morning**
 - Petzl presentation and training objectives
 - Routesetting: sport or work?
 - Routesetting and regulatory framework for indoor climbing gyms
 - Risk assessment
- **DAY 1 afternoon**
 - Workshop: Choosing the correct equipment
 - Workshop: Climb and install the work ropes
 - Workshop: Hauling
 - Stripping/Setting a route
- **DAY 2 morning**
 - Stripping/Setting multiple routes
- **DAY 2 afternoon**
 - The five stages of rescue
 - Workshop: rescue scenarios
 - Summary, reflecting on techniques: commonalities, advantages
 - **Review, knowledge gained and feedback on the training**